

Debra Marguerite Hernandez Jozefowicz-Simbeni

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Education

Ph.D. December 2003, Social Work and Developmental Psychology
University of Michigan, Ann Arbor, MI

Doctoral Dissertation: Why do they leave? Why do they stay?: A quantitative and qualitative examination of high school dropout. Committee members: Dr. Jacquelynne Eccles (Co-Chair), Dr. Ron Astor (Co-Chair), Dr. Paula Allen-Meares, Dr. Carol Midgley.

M. S. W. August 1993, Interpersonal Practice and School Social Work
University of Michigan, Ann Arbor, MI

B.S. May 1990, Honors Psychology, Summa Cum Laude
Wayne State University, Detroit, MI

Research Grants

2002-2003 Transition to Adulthood Interview Study, MacArthur Foundation

2003 Transition to Adulthood for At-Risk Populations, Women/Minority Summer Grant Program, Wayne State University

2003 Best Practices with Homeless Adolescents, Kellogg Foundation and Merrill-Palmer Institute, Wayne State University

2003 Homeless Adolescent Interview Study, Women of Wayne Alumni Organization, Wayne State University

Academic Honors & Awards

1998-1999 Power Research Fellow, University of Michigan

1997-1999 King/Chavez/Parks Fellowship, University of Michigan

1997 One-term Rackham Dissertation Fellowship, University of Michigan

1997 Judith and Howard Sims Medal Recipient, University of Michigan

1990-1997 Rackham Merit Fellowship, University of Michigan

1990-1995 National Science Foundation Minority Fellowship

Research Interests

I am interested in studying the relation of multiple social categories to adolescent and young adult development using both quantitative and qualitative methods. More specifically, I am interested in the separate and interactive effects of race, ethnicity, gender, poverty, social class and sexual orientation on adolescent and young adult identities, self-concepts, values, expectancies, mental health, and educational and occupational attainments. I am also interested in the effects of peer, family, and school experiences on adolescent and young adult outcomes, particularly for groups considered at-risk (e.g., special education, homeless, abused students). Finally I am interested in studying school social work practice and the effectiveness of school-based prevention and intervention efforts across the lifespan, particularly in the area of school dropout.

Research Experience

- 2001-Present Project Coordinator
MSALT Adult Interview Study, University of Michigan
Duties: develop and coordinate adult intensive interview study
- 2000-2001 Post-Doctoral Research Fellow
Center for Development and Mental Health, University of Michigan
Principal Investigator: Dr. Vonnie McLoyd
Duties: conduct higher level analyses of 5 datasets; manuscript preparation; grant writing
- 1998-1999 Power Research Fellow, Family Styles Project
University Center for the Child and Family
Principal Investigators: Dr. Albert Cain and Dr. Neil Kalter
Duties: develop final interviews for families that experienced parental loss; conduct interviews with surviving parents; participate in year long seminar on divorce and parental loss; clinical work with families experiencing divorce or loss under the supervision of Dr. Kalter.
- 1990 - Present Research Associate, Achievement Research Lab
Institute for Social Research, University of Michigan
Principal Investigator: Dr. Jacquelynne Eccles
Duties: management of multiple-project research laboratory involving the supervision of undergraduates, graduate students and staff; paper writing and facilitation of research interest groups; multi-project, multi-wave survey construction and development of intensive interview study; quantitative and qualitative data collection, coding, cleaning, management and analyses.
- 1991-1996 Research Assistant, Work and Family Project
Center for Human Growth and Development, University of Michigan
Principal Investigator: Dr. Vonnie McLoyd.
Duties: paper writing and facilitation of research interest groups; data cleaning and analyses.
- 1993-1994 Research Assistant, Middle School Coalition
School of Education, University of Michigan
Principal Investigators: Dr. Carol Midgley and Dr. Marty Maehr
Duties: paper writing; school intervention with administrators and staff; survey construction; quantitative data collection, coding, cleaning, management and analyses; school observations.

- 1990 Student Assistant, Teenage Pregnancy Study
Merrill-Palmer Institute, Wayne State University
Principal Investigator: Dr. Eli Saltz
Duties: survey construction; quantitative data collection and management.
- 1989-1990 Student Assistant, Michigan Adolescent Youth Survey, Wayne State University
Principal Investigator: Dr. Joseph Fitzgerald
Duties: paper writing; data coding, entry and analyses.
- 1988-1990 Student Assistant, Effects of Prenatal Alcohol Exposure on Infant Cognition
Wayne State University
Principal Investigators: Dr. Joseph Jacobson and Dr. Sandra Jacobson
Duties: paper writing; data collection, coding, entry, cleaning and analyses; interviewing with mothers; assistance with tasks during study visits with mothers and their children.

Practice Interests

I am interested in individual, group, and family practice with a focus on race, ethnicity, gender, poverty, social class, adoption, foster care, divorce, loss, school difficulties, adolescence and the transition to adulthood. I am also interested in how mental health professionals can intervene effectively at multiple levels within and external to the school system in order to enhance student commitment to education, mental health, and academic achievement, as well as adult mental health, educational and occupational outcomes.

Practice and Work Experience

- 2003 Social Worker, Roseville Junior High School and Schofield Elementary School
Duties: assess students, run violence prevention groups, develop evaluation efforts
- 1994-1999 Social Work Intern, University Center for the Child and Family
University of Michigan
Director: Dr. Jerry Miller, Ph.D.
Supervisors: Carol Burrell-Jackson, A.C.S.W. & Elinor Rosenberg, A.C.S.W.
Duties: direct practice with individuals, groups, couples, and families within an interdisciplinary child and family agency; mental health consultation in a multi-cultural preschool; participation in weekly dispositions and seminars; substantive focus on adolescence, school difficulties, parenting, adoption, foster care, divorce, loss, race, ethnicity, gender, and social class.
- 1992-1993 Social Work Intern, Flint Community Schools, Flint, Michigan
Supervisor: Veronica Williams, A.C.S.W.
Duties: individual and group work with students in an elementary school; crisis counseling; work with parents and families; work with the principal and teachers on behalf of students and families.
- 1990-1991 Volunteer Mental Health Worker, Ozone House, Ann Arbor, Michigan
Duties: crisis intervention; youth and family counseling.
- 1987-1988 Program Technician, Community Oriented Rehabilitative Experiences
Duties: supervision and program activities with mentally ill adults and adolescents in group homes.

Teaching Experience

- 2002-Present Assistant Professor, Wayne State University, School of Social Work
Social Services in the Schools
- 1998 Graduate Student Instructor, University of Michigan
Mental Health and Mental Disorders of Childhood and Adolescence
- 1996-1997 Adjunct Faculty, Wayne State University
Research Methods for Generalist Practice (BSW); Research Methods II (MSW)
- 1991 Teaching Assistant, University of Michigan
Socialization of the Child. Dr. Vonnie McLoyd (Instructor)

Administrative Activities

- 2002-Present Coordinator of School Social Work Practice, Wayne State University
Duties: provide leadership in school social work practice in the areas of curriculum, training and research; address issues relating to eligibility; attend inter-university meetings with other school social work coordinators across the state of Michigan
- 1994-1995 Student Representative, Psychology Graduate Council, University of Michigan
Duties: Organized psychology graduate conference. Organized two recruitment weekends for incoming graduate students. Addressed needs of joint program students in psychology.
- 1992-1993 Secretary, Doctoral Student Organization, University of Michigan
Duties: Addressed concerns of students in doctoral program. Coordinated doctoral survey.
- 1991-1995 Student Member, Doctoral Student Organization, University of Michigan
Duties: Addressed concerns of doctoral students in the joint program. Organized first annual meeting of the joint program students.
- 1990-1992 Student Member, Latino Psychological Society
Duties: Addressed concerns and needs of Latino/Latina psychology students.

Professional Activities

- 1997 Invited Presenter, Social Welfare, Oakland University, Rochester, MI
Topic: Social Work, Psychology, and the Helping Professions
- 1997 Invited Presenter, Educational Psychology, University of Michigan, Ann Arbor, MI
Topic: Mental Health Issues in the Schools
- 1997 Invited Participant, Gender Equity Conference, Cranbrook Institute, Bloomfield, MI
Topic: Gender Equity in Math and Science
- 1996 Co-Presenter, All Agency Seminar, Center for the Child & Family, Ann Arbor, MI
Topic: Social Work Practice
- 1996 & 1999 Presenter, Social Work Seminar, Center for the Child & Family, Ann Arbor, MI
Topic: Research in Social Work
- 1995 & Co-Presenter, Seminar on Child Abuse and Neglect, University of Michigan

- 1996 Topic: Foster Care Case Presentation
- 1995 Co-Presenter, All Agency Seminar, Center for the Child & Family, Ann Arbor, MI
Topic: Cultural Issues in Child and Family Treatment
- 1994 Discussant, Psychology Pro-Seminar, University of Michigan
Topic: Qualitative Methods and Applied Research
- 1993 Participant, Ethnographic Approaches to the Study of Development, Oakland, CA.

Editorial and Review Activities

Child Development, 1994 & 2000

Journal of Adolescent Research, 1998

Ad Hoc Editorial Consultant, Book: Conceptual, Theoretical and Methodological Issues in the Study of Ethnic Minority Adolescents and Families, 1994

Ad Hoc Student Editor, Journal of Early Adolescence, 1994

Professional Society Memberships

American Educational Research Association

American Psychological Association

American Psychological Society

National Association of Social Workers

Society for the Psychological Study of Social Issues

Society for Research in Child Development

Society for Research on Adolescence

Paper Publications

Jozefowicz-Simbeni, D. M. H., & Allen-Meares, P. (2002). Poverty and schools: Intervention and resource building through school-linked services. Children and Schools.

Jozefowicz-Simbeni, D. M. H., Allen-Meares, P., Piro-Lupenacci, M., & Fisher, R. (2002). School social work in the United States. In E. Blyth and M. Huxtable (eds.), School Social Work Worldwide. NASW Press: Washington, DC

Jozefowicz, D. M. H., Colarossi, L., Arbreton, A. J., Eccles, J. S. Barber, B. L. (2000). Junior high school predictors of high school drop out, movement into alternative educational settings, and high school graduation: Implications for dropout prevention. School Social Work Journal, 25, 31-44.

Eccles, J. S., Barber, B. L., Jozefowicz, D. M. H., Malanchuk, O. & Vida, M. (1999). Self-evaluations of competence, task values, and self-esteem. In N. G. Johnson, M. C. Roberts, & J. Worell (eds.), Beyond Appearance: A New Look at Adolescent Girls. Washington, D.C.: APA Press.

Eccles, J. S., Barber, B. L., & Jozefowicz, D. M. H. (1999). Linking gender to educational, occupational, and recreational choices: Applying the Eccles et al. model of achievement-related

choices. In W. B. Swann, J. H. Langlois, & L. A. Gilbert (eds.), Sexism and Stereotypes in Modern Society: The Gender Science of Janet Taylor Spence. Washington, D.C.: APA Press.

Eccles, J. S., Lord, S. E., Roeser, R. W., Barber, B. L., & Jozefowicz, D. M. H. (1997). The association of school transitions in early adolescence with developmental trajectories through high school. In J. Schulenberg, J. Maggs, & K. Hurrelmann (eds.), Health Risks and Developmental Transitions During Adolescence. Cambridge University Press: New York, NY.

McLoyd, V. C., & Jozefowicz, D. M. H. (1996). Sizing up the future: Predictors of African American adolescent females' expectancies about their economic fortunes and family life course. In B. Leadbeater & N. Way (eds.), Creating Identities, Resisting Stereotypes: Urban Adolescent Girls. University Press: New York, NY.

Papers Submitted

Jozefowicz-Simbeni, D. M. H. Dropout prevention in junior high school: The role of the school social worker. Children and Schools.

Recently Accepted Paper Presentations

Israel, N., Toro, P. Jozefowicz-Simbeni, D. M. H., & Norwood, S. Understanding and empowering homeless schoolchildren and families. Paper to be presented at the Midwest Ecological-Community Psychology Conference, Lexington, IN.

Jozefowicz-Simbeni, D. M. H. & Israel, N. (2003). Resource transmission and social class socialization do matter: The effects of late adolescent family, peer and self factors on role choices for young adult men and women. Paper to be presented at the Emerging Adulthood Conference, Cambridge, MA.

Swartz, T. & Jozefowicz-Simbeni, D. M. H. (2003). Passing on privilege: Intergenerational provision of resources, support, and capital during the transition to adulthood. Paper to be presented at the Emerging Adulthood Conference, Cambridge, MA.

Jozefowicz-Simbeni, D. M. H. (2004). Quantitative and qualitative perspectives of school dropout: Implications for school social work practice. Paper to be presented at the Society for Social Work Research, New Orleans, LA.

Israel, N. & Jozefowicz-Simbeni, D. M. H. (2004). A multi-method investigation of academic performance, adjustment, and service delivery among homeless school-aged children. Paper to be presented at the Society for Social Work Research, New Orleans, LA.

Israel, N. & Jozefowicz-Simbeni, D. M. H. (2004). Neighborhood variation in parenting practices for African-American and European-American adolescents. Paper to be presented at the Society for Research on Adolescence, Baltimore, MD.

Paper Presentations

Jozefowicz-Simbeni, D. M. H. (2003). Quantitative and qualitative perspectives of school dropout. Paper presented at the Biennial Meeting of the Society for Child Development, Tampa Bay, FL.

Jozefowicz-Simbeni, D.M.H. (2002). Quantitative and qualitative perspectives on the transition to adulthood: Education and gender as contexts. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

McLoyd, V.C., Jozefowicz-Simbeni, D.M.H., Toyokawa, T., & McNeal, T. (2002). Economic influences on socioemotional adaptation: A look at multi-group comparisons. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

Alfeld-Liro, C., Frome, P., & Jozefowicz, D .M. H. (1999). Do adolescent possible selves predict young adult behavior? Paper presented at the Annual Meeting for the Society on Research on Identity Formation, London, ON.

Jozefowicz, D.M.H. (1998). Suicide prevention and the schools. Integrative summary prepared for paper entitled, Challenges facing schools in the United States: Tasks for school social workers. Presented by Dean Paula Allen-Meares at the Annual International Conference of The Korean Society of School Social Work, Seoul, Korea.

Jozefowicz, D.M.H. (1998). Low achievement and underachievement and the schools. Integrative summary prepared for paper entitled, Challenges facing schools in the United States: Tasks for school social workers. Presented by Dean Paula Allen-Meares at the Annual International Conference of The Korean Society of School Social Work, Seoul, Korea.

Jozefowicz, D.M.H. (1998). Poverty and the schools. Integrative summary prepared for paper entitled, Challenges facing schools in the United States: Tasks for school social workers. Presented by Dean Paula Allen-Meares at the Annual International Conference of The Korean Society of School Social Work, Seoul, Korea.

Jozefowicz, D.M.H. (1998). Multiculturalism and the schools. Integrative summary prepared for paper entitled, Challenges facing schools in the United States: Tasks for school social workers. Presented by Dean Paula Allen-Meares at the Annual International Conference of The Korean Society of School Social Work, Seoul, Korea.

Jozefowicz, D. M. H. & Frome, P. (1998). Imagine the possibilities: Gender and social class influences on adolescents' future expectations, aspirations, values, and worries. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Rosenberg, E. B., Freeark, K., Ceballo, R., Russell, R. , Jozefowicz, D. M. H., Bornstein, J. (1997). Gender, infertility and adoption. Presented at the Annual Meeting of the American Orthopsychiatric Association, Toronto, Canada.

Ludolph, P. S., Burrell-Jackson, C., Jozefowicz, D. M. H., Coupet, S. (1997). Attachment trauma in foster children: Policy and clinical issues. Presented at the Annual Meeting of the American Orthopsychiatric Association, Toronto, Canada.

Jozefowicz, D. M. H. & McLoyd, V. C. (1996). African American adolescents' beliefs about the causes of poverty, wealth, and the difficulty Blacks face finding jobs: Relations to outcomes. Presented at the Biennial Meeting of the Society for Research on Adolescence, Boston, MA.

Jozefowicz, D. M. H. & Eccles, J. S. (1996). Influence of parents' education, income, and occupation on the future possible selves of adolescents. Presented at the Biennial Meeting of the Society for Research on Adolescence, Boston, MA.

Jozefowicz, D. M. H. & McLoyd, V. C. (1995). Racial group beliefs and personal racial identity: Relations to adolescent mental health. Presented at the Annual Meeting of the National Association of Social Workers, Philadelphia, PA.

Jozefowicz, D. M. H., Abraham, J. E., Eccles, J. S., & Harold, R. (1994). Family relations and mental health as predictors of females' peer group membership. Presented at the Annual Meeting of the National Association of Social Workers, Nashville, TN.

Jozefowicz, D. M. H. & McLoyd, V. C. (1994). Predictors of race-related economic socialization for African American mothers. Presented at the Annual Meeting of the Psychology Graduate Students, University of Michigan, Ann Arbor, MI.

Jozefowicz, D. M. H. & Kang, J. (1994). Student Risk Status: Does Type of Risk Factor or Number of Risk Factors Make a Difference? Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Jozefowicz, D. M. H., Arbretton, A. J., Eccles, J. S. Barber, B. L., Colarossi, L. (1994). Seventh grade student, parent, and teacher factors associated with later school drop out or movement into alternative educational settings. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Jozefowicz, D. M. H., Barber, B. L., Eccles, J. S., & Mollasis, C. (1994). Relations between maternal and adolescent values and beliefs: Sex differences and implications for occupational choice. Presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Eccles, J. S., Jozefowicz, D. M. H., Barber, B. L., & Belansky, E. (1993). Understanding females' occupational and educational choices. Presented at the Annual Meeting of the American Psychological Association, Toronto, CA.

Jozefowicz, D. M. H. & McLoyd, V. C. (1993). Relations between perceived ability, values, expectancies & effort: African American mothers and their adolescents. Presented at the Biennial Meeting of the Society for Child Development, New Orleans, LA.

Jozefowicz, D. M. H., Barber, B. L., Eccles, J. S. (1993). Adolescent work-related values and beliefs: Gender differences and relation to occupational aspirations. Paper presented at the Biennial Meeting of the Society for Child Development, New Orleans, LA.

Jozefowicz, D. M. H., Barber, B. L., & Eccles, J. S. (1992). Gender differences in the future self-conceptions of high school seniors. Presented at the Biennial Meeting of the Society for Research on Adolescence, Washington, D.C.

Jozefowicz, D. M. H. & Fitzgerald, J. M. (1991). Gender differences in spontaneous self-concept descriptions. Presented at the Biennial Meeting of the International Society for the Study of Behavioural Development, Minneapolis, MN.

Jacobson, S. W., Kaplan, M. G., Jacobson, J. L., Sokol, R. J., Kopera, K. F., Jozefowicz, D. H. M., Abela, M. B., Schoeberlein, S., & Bihun, J. T. (1990). Ego development and intellectual ability predict breast-feeding in inner city Black mothers. Presented at the Biennial Meeting of the International Conference on Infant Studies, Washington, D.C.

Jozefowicz, D. M. H., Kaye, G., Wright, D., O'Neill, J., Jacobson, S. W., Jacobson, J. L., & Sokol, R. J (1989). Six-month reaction time predicts attention during play at one year. Presented at the Annual NIH-MBRS Symposium, Houston, TX.

Jozefowicz, D. M. H., Jacobson, S. W., & O'Neill, J. (1988). Relation of infant play to other measures of infant cognition. Presented at the Annual NIH-MARC Scholars Conference, Washington, D. C.