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EDUCATION

- 1966 B.A., University of California at Berkeley (Major: Social Psychology)
1974 Ph.D., University of California at Los Angeles

HONORS AND AWARDS

- 1979 Spencer Fellowship for Outstanding Young Scholar in Educational Research
1988 Sarah Goddard Power Award for Outstanding Service - University of Michigan
1992 Co-author of paper awarded outstanding publication in human development in 1992 by Division E of the American Educational Research Association
1996 APS Cattell Fellows Award for Outstanding Applied Work in Psychology
1997 University of Michigan Distinguished Faculty Achievement Award
1997 1993 American Psychologist article was selected to be reprinted in an APA volume recognizing outstanding articles from the last 50 years.
1998 Awarded a named collegiate professorship (The Wilbert McKeachie Professor of Psychology)
1998 Elected to the National Academy of Education
1999 APA-SPSSI Kurt Lewin Award
1999 Elected President-elect of the Society for Research on Adolescence
2000-2001 Fellow at the Center for Advanced Study of the Behavioral Sciences

Fellow in American Psychological Association, American Psychological Society, and Society for the Psychological Study of Social Issues

RECENT EXTERNAL RESEARCH SUPPORT AWARDS

1986-99	NICHHD - Ontogeny of Self and Task Beliefs - approximately \$200,000 direct costs yearly.
1988-91; 1995-2002	Spencer Foundation - Longitudinal Study of Adolescent Development - approximately \$250,000 total direct costs.
1999-2002	Spencer Foundation – African-Americans in Higher Education -
1991-1994	MacArthur Foundation - School Climate and Family Involvement in Early Adolescents' Development - approximately \$300,000 annually
1992-1995	NSF - Transition into Adulthood - \$143,739 total award
1992-2001	W. T. Grant - Transition into Adulthood - approximately \$120,00/year
1995 - 2000	NICHHD - Adolescent Development in Multiple Contexts - approximately \$300,000/year
1994 - 2003	MacArthur Foundation - Research Network on Successful Pathways through Middle Childhood - approximately \$1,200,000/year
1990-2004	NICHHD – Healthy Development in Family, Schools, & Communities; Grant awarded in conjunction with the NICHHD Family and Child Well-being Network – total direct cost award = \$735,000
2000-2003	NSF – Women, Minorities and Information Technology - total direct cost award = \$460,816
2001-2003	W. T. Grant – Identity and Activities – total direct cost = \$520,030
2001-2005	NICHHD – Risk and Promotive Effects on Adolescent Development – total direct cost = \$1,353,702

GENERAL ACADEMIC-ADMINISTRATIVE EXPERIENCE

Academic and Teaching Positions

- 1966-68 High School Math and Science Teacher with the U.S. Peace Corps, Ghana
- 1974-76 Assistant Professor - Smith College
- 1974-88; 92- Assistant, Associate, and Full Professor - University of Michigan
- 1987-88 Assistant Vice President for Research - University of Michigan
- 1988-92 Professor - University of Colorado

Recent Major University Administration

- 1981-86;
1993-98 Member: Psychology Department Executive Committee -
University of Michigan
- 1992-98;
2001-02 Chair: Combined Program in Education and Psychology - University of Michigan
- 1993-95 Member: Rackham Executive Committee - University of Michigan
- 1993-98 Member: President's Advisory Committee on Women's Issues - UM
- 1998-99 Interim Chair: Department of Psychology – University of Michigan
- 2002- Chair, International Doctorate Program in Life Span Development with Max Planck, Berlin

Examples of Other General Administrative Experiences

- 1983-84 Program Chair: Division 35, American Psychological Association.
- 1985-86 President: Division 35, American Psychological Association
- 1986-89 Chair, Committee on Status and Role of Women in Educational Research and Development
- American Educational Research Association
- 1987-90 Council for Society for the Psychological Study of Social Issues
- 1987-89 Carnegie Council on Adolescent Development Task Force on Education for the Middle
Grades
- 1987-91 Committee on Equal Opportunities in Science Program - AAAS
- 1988-92 Council for Society for Research on Adolescence
- 1991-1995 Committee on Equity in Science and Engineering - National Science Foundation

1989 - 1999 MacArthur Foundation Network on Adolescent Development in Risky Environments

1989-93 HUD-1 Review Panel for NICHD; Member and then Chair

1990 - Editorial Boards: Journal of Research on Adolescence, Journal of Youth and Adolescence, Adolescence, AERJ

1990 - 1996 Middle School Generalists Standards Subcommittee for the National Board for Professional Teacher Standards

1992-93 Program Chair for Biennial Conference of the Society for Research on Adolescence

1994-2003 Chair, MacArthur Network on Successful Pathways through Middle Childhood

1993-1995 Advisory Board for the NSF Directorate in Behavioral, Social, and Economic Sciences

1995-1998 Chair of the NSF Advisory Board for the Directorate in Behavioral, Social, and Economic Sciences

1993- Advisory Boards for P/PV (Public/Private Ventures) and MDRC (Manpower Development Research Corporation)

1995-2001 Associate Editor, Child Development

1998-2002 Member of the CBASSE (now DBASSE) committee of the National Academy of Science

1997-2001 Member of Task Force on Adolescent Development of the National Academy of Science

1999-2001 Chair, National Academy of Sciences Panel on Community Based Programs for Youth

2002-2004 President, Society for Research on Adolescence

2000-2003 Elected member of the Board of Scientific Affairs, APA

2001 External Review Committees for Northwestern University's School of Education and Social Policy and Institute for Policy Research

2001-2003 Associate Editor, Psychological Bulletin

2002 Member, Blue Ribbon Panel on BEST practices for K-12 education –

2002-2003 APA Task Force on K-12 Education

2002 - C. S. Mott Foundation Advisory Committee on Promising Practices for Afterschool Programming for Youth

2002 Chair, APS Selection Committee for the James McKeen Cattell Award

2001-02 Member, Policy Counts committee on Youth Policy Co-Design

- 2001-02 Member, Scientific Advisory Committee for the Auburn University Children's Research Center for the Study of Socialization of Beliefs
- 2001- Member, Advisory Committee for Jossey-Bass Series on New Directions for Youth Development: Theory, Practice, and Research
- 2002-2003 Member, Pathways to College Network Research Scholars Panel

RESEARCH INTERESTS

Gender, and Ethnic Group Differences in Achievement-Related Behaviors, Career and Educational Choices, Leisure Activities and Engagement in Either Problematic or Responsible Behaviors during Adolescence and Young Adulthood: The development and socialization of gender and ethnic group differences in preferred activities and in life goal choices. For example: The role of gender, ethnicity, and social class in occupational and educational choices, particularly those linked to science and technology. Socialization origins of gender, ethnic, and social differences in educational, occupational, and life-style opportunities and choices. More specifically, the role of parents, schools, and peers in socializing gender, ethnic and social class group differences in these beliefs and behavior.

Social Cognition and Achievement Beliefs: The role of causal attributions and social comparative processes in evaluation of behaviors and in the formation of expectancies for future behaviors. The role of self and task perceptions in the development of motive systems, subjective task value, and activity preferences. The link of gender, ethnicity, and social class to achievement-related beliefs and self-perceptions.

Social Context and Social/Development: Implications of school, family and sib-related processes and changing social contexts for understanding of: general social development, the ontogeny of achievement-related and socially-responsible behavior patterns and choices, and mental health. The link of gender, ethnicity, and social class to these processes and outcomes.

Developmental Analyses of Contextually Influenced Experiences: Implications of the nature of age/stage related changes in the contexts of development (e.g., schools, community activity settings, families, religious institutions, employment settings) for the development of social and achievement-related behavior patterns, attitudes, self-perceptions, goals, mental health, and life-defining choices. Theoretical analysis of the factors that either facilitate or undermine adults' ability and desire to provide growing children and youth with developmentally appropriate contexts. I am particularly interested in the impact of pubertal changes in both girls and boys of different ethnic groups on adults' reactions and support.

Adolescence and Emerging Adulthood: The interaction between biological, social and psychological changes during the late childhood to early adulthood periods of development.

Identity Development: (a) Gender Identity - The development of gender-role awareness. The development of differential valuing of male versus female gender-role appropriate behavior and the impact of this process on the development of women's self concept, long range life goals, and occupational and educational choices, particularly those related to science and technology. (b) Ethnic, Religious, and Social Class, Group Identities - Similar issues as above; (c) Other Personal and Group Identities - The ontogeny of identity formation and the relation of identity to life planning and activity choices.

Applied Educational Research: The influence of social processes on the development of academic expectancies, self-concept, engagement, and achievement domain preferences and performance. Designing developmentally appropriate school environments for children and adolescents.

PUBLICATIONS

BOOKS AND SPECIAL ISSUES OF JOURNALS

- Ruble, D. N., Frieze, I., & Parsons, J. E. (Eds.) (1976). Sex roles: Persistence and change [Special issue]. Journal of Social Issues, 32, (3).
- Frieze, I., Parsons, J. E., Johnson, P., Ruble, D. N. & Zellman, G. (1978). Women and sex roles: A social psychological perspective. New York: Norton and Co. -- Working on second edition to be completed in Summer 1991.
- Parsons, J. E. (Ed.) (1980). The psychobiology of sex differences and sex roles. Washington: Hemisphere Pub. Corp.
- Jussim, L. & Eccles, J. S. (Eds.) (1990). Expectancy effects and social issues [Special issue]. Journal of Social Issues.
- Meece, J. L. & Eccles, J. S. (Eds.) (1993). Gender and educational achievement [Special issue]. Educational Psychologist.
- Wigfield, A., & Eccles, J. S. (Eds) (1994). Middle grades schooling and early adolescent development, Part 1, Journal of Early Adolescence, Vol. 14, No. 2.
- Wigfield, A., & Eccles, J. S. (Eds) (1995). Middle grades schooling and early adolescent development, Part 2 Journal of Early Adolescence Vol. 15, No. 1.
- Furstenberg, F., Cook, T., Eccles, J., Elder, G., & Sameroff, A. (1999). Managing to make it: Urban Families in Adolescent Success. Chicago: University of Chicago Press.
- Wigfield, A. & Eccles, J. S. (Eds.) (2001). Development of achievement motivation. San Diego, CA: Academic Press.
- Eccles, J. S. & Gootman, J. (Eds) (2002). Community programs to promote youth development. Washington DC: National Academy Press.

JOURNAL ARTICLES

- Parsons, J., & Ruble, D. (1972). Attributional processes related to the development of achievement-related affect and expectancy. APA Proceedings, 80th Annual Convention, 105-106.
- Rest, S., Frieze, I., Nickel, T., Parsons, J., & Ruble, D. (1972). Effects of chance versus skill instructions, schedules of reinforcement, and locus of control on resistance to extinctions. APA Proceedings, 80th Annual Convention, 257-258.
- Zelniker, T., Jeffrey, W.E., Ault, R., & Parsons, J. (1972). Analysis and modification of search strategies of impulsive and reflective children on the MFF. Child Development, 43, 321-335.

- Kun, A., Parsons, J., & Ruble, D. (1974). The development of integration processes using ability and effort information to predict outcome. Developmental Psychology, 10 (5), 721-732.
- Ruble, D., Parsons, J., Croke, J., & Frieze, I. (1975). A field study of the resocialization of sex-role attitudes in college women. Journal of Applied Social Psychology, 5, 110-117.
- Parsons, J., Frieze, I., & Ruble, D. (1976). Cognitive developmental factors factors in emerging sex differences in achievement-related expectancies. Journal of Social Issues, 32, 1-5.
- Parsons, J., Ruble, D., Hodges, K., & Small, A. (1976). Cognitive developmental factors in emerging sex differences in achievement-related expectancies. Journal of Social Issues, 32, 47-61.
- Feldman, N.S., Klosson, E.C., Parsons, J.E., Rholes, W.S., & Ruble, D.N. (1976). Order of information presentation and children's moral judgements. Child Development, 47, 556-559.
- Parsons, J.E., Ruble, D.N., Feldman, N.S., Klosson, E.C., & Rholes, W.S. (1976). Order effects in children's evaluative judgments. Developmental Psychology, 12 (4), 357-358.
- Ruble, D.N., Parsons, J.E., & Ross, J. (1976). Self-evaluative responses of children in an achievement setting. Child Development, 47, 990-997.
- Parsons, J.E., & Ruble, D.N. (1977). The development of achievement related expectancies. Child Development, 48, 1075-1079.
- Parsons, J., Frieze, I., Ruble, D., & Croke, J. (1978). Intrapyschic factors influencing career aspirations in college women. Sex Roles, 4 (3), 337-347.
- Parsons, J.E., & Goff, S. (1978). Achievement motivation: Dual modality. Educational Psychologist, 13, 93-96.
- Heller, K.A. & Parsons, J.E. (1981). Teacher influences on students' expectancies for success in mathematics. Child Development, 52, 1015-1019.
- Eccles-Parsons, J., Adler, T.F., & Kaczala, C.M. (1982). Socialization of achievement attitudes and beliefs: Parental influences. Child Development, 53, 310-321.
- Eccles-Parsons, J., Kaczala, C.M., & Meece, J.L. (1982). Socialization of achievement attitudes and beliefs: Classroom influences. Child Development, 53, 322-339.
- Meece, J.L., Eccles-Parsons, J., Kaczala, C.M., Goff, S.E., & Futterman, R. (1982). Sex differences in math achievement: Toward a model of academic choice. Psychological Bulletin, 91, 324-348.
- Eccles-Parsons, J., Meece, J.L., Adler, T.F., & Kaczala, C.M. (1982). Sex differences in attributions and learned helplessness. Sex Roles, 8 (4), 421-432.
- Eccles-Parsons, J. (1983). Attributional processes as mediators of sex differences in achievement. Journal of Educational Equity and Leadership, 3 (1), 19-27.
- Kiesler, S., Sproull, L., & Eccles, J.S. (1983). Second-class citizens? Psychology Today, March, 1983, 40-48.

- Eccles, J. (1983). Children's motivation to study music. Motivation and Creativity. Proceedings of the National Symposium on the Applications of Psychology to the Teaching and Learning of Music. Year III, 31-40.
- Eccles, J. S., Adler, T. F., & Meece, J. L. (1984). Sex differences in achievement: A test of alternate theories. Journal of Personality and Social Psychology, 46, No.1, 26-43.
- Eccles, J. (1985). Model of students' mathematics enrollment decisions. Educational Studies in Mathematics 16, 311-314.
- Kiesler, S., Sproull, L., & Eccles, J.S. (1985). Pool halls, chips, and war games: Women in the culture of computing. Psychology of Women Quarterly, 9, 451-462.
- Jacobs, J. E., & Eccles, J. S. (1985). Gender differences in math ability: The impact of media reports on parents. Educational Researcher, 14, 20-25.
- Eccles, J. S. & Jacobs, J. E. (1986). Social forces shape math attitudes and performance. Journal of Women in Culture and Society, 11, No. 2, 367-380.
- Eccles, J. S. (1986). Gender roles and women's achievement-related decisions. Educational Researcher, 15, 15-19.
- Eccles, J. S. (1987). Gender roles and women's achievement-related decisions. Psychology of Women Quarterly, 11, 135-172.
- Yee, D., & Eccles, J. S. (1988). Parent perceptions and attributions for children's math achievement. Sex Roles, 19, 317-333.
- Feldlaufer, H., Midgley, C. M., & Eccles, J. S. (1988). Student, teacher, and observer perceptions of the classroom environment before and after the transition to junior high school. Journal of Early Adolescence, 8, 133-156.
- Midgley, C., Feldlaufer, H. & Eccles, J.S. (1988). The transition to junior high school: Beliefs of pre- and posttransition teachers. Journal of Youth and Adolescence, 17, 543-62.
- Eccles, J. S., Wigfield, A., Flanagan, C. A., Miller, C., Reuman, D. A. & Yee, D. (1989). Self-concepts, domain values, and self-esteem: Relations and changes at early adolescence. Journal of Personality, 57, 283-310.
- Midgley, C., Feldlaufer, H., & Eccles, J. S. (1989). Student/teacher relations and attitudes toward mathematics before and after the transition to junior high school. Child Development, 60, 981-992.
- Midgley, C.M., Feldlaufer, H., & Eccles, J.S. (1989). Changes in teacher efficacy and student self- and task-related beliefs during the transition to junior high school. Journal of Educational Psychology 81, 247-258.
- Wigfield, A., & Eccles, J.S. (1989). Test anxiety in elementary and secondary school students. Educational Psychologist, 24, 159-183.

- Buchanan, C. M., Eccles, J. S., Flanagan, C., Midgley, C., Feldlaufer, H., & Harold, R. D. (1990). Parents' and teachers' beliefs about adolescents: Effects of sex and experience. Journal of Youth and Adolescence, 19, 363-394.
- Eccles, J. S., Jacobs, J. E., & Harold, R. D. (1990). Gender-role stereotypes, expectancy effects, and parents' role in the socialization of gender differences in self perceptions and skill acquisition. Journal of Social Issues, 46, 183-201.
- Meece, J., Wigfield, A., & Eccles, J. (1990) Predictors of math anxiety and its influence on young adolescents' course enrollment intentions and performances in mathematics. Journal of Educational Psychology, 82, 60-70.
- Eccles, J. S., & Harold, R. D. (1991). Gender differences in sport involvement: Applying the Eccles' expectancy-value model. Journal of Applied Sport Psychology, 3, 7-35.
- Wigfield, A., Eccles, J. S., Mac Iver, D., Reuman, D. A., & Midgley, C. M. (1991). Transitions during early adolescence: Changes in children's domain-specific self-perceptions and general self-esteem across the transition to junior high school. Developmental Psychology, 27, 552-565.
- Eccles, J. S., Buchanan, C. M., Flanagan, C., Fuligni, A., Midgley, C. M., & Yee, D. (1991). Control and autonomy: Individuation revisited in early adolescence. Journal of Social Issues, 47, 53-68.
- Eccles, J.S., Lord, S., & Midgley, C. (1991). What are we doing to early adolescents? The impact of educational contexts on early adolescents. American Journal of Education, 99, 521-42.
- Wigfield, A., & Eccles, J. S. (1992). The development of achievement task values: A theoretical analysis. Developmental Review, 12, 1-46.
- Miller-Buchanan, C., Eccles, J. S., & Becker, J. (1992). Changes in hormones, moods, and behavior in adolescence. Psychological Bulletin, 111, 62-107
- Barber, B., & Eccles, J. S. (1992) A developmental view of the impact of divorce and single parenting on children and adolescents. Psychological Bulletin, 111, 108-126.
- Jussim, L., & Eccles, J. S. (1992), Teacher expectations II: Construction and reflection of student achievement. Journal of Personality and Social Psychology, 63, 947-961.
- Jacobs, J. E., & Eccles, J. S. (1992). The impact of mothers' gender-role stereotypic beliefs on mothers' and children's ability perceptions. Journal of Personality and Social Psychology, 63, 932-944.
- Eccles, J. S., & Harold, R. D. (1993). Parent-school involvement during the early adolescent years. Teachers' College Record, 94, 568-587.
- Eccles, J. S., Wigfield, A., Harold, R. D., & Blumenfeld, P. (1993). Ontogeny of children's self-perceptions and subjective task values across activity domains during the early elementary school years. Child Development, 64, 830-847.
- Eccles, J. S., Midgley, C., Buchanan, C. M., Wigfield, A., Reuman, D., & Mac Iver, D. (1993). Developmental during adolescence: The impact of stage/environment fit. American Psychologist, 48, 90-101.

- Flanagan, C. A., & Eccles, J. S. (1993). Changes in parents' work status and adolescents' adjustment at school. Child Development, 64, 246-257.
- Fuligni, A. J. & Eccles, J. S. (1993). Perceived parent-child relationships and early adolescents' orientation towards peers. Developmental Psychology, 29, 622-632.
- Meece, J. L., & Eccles, J. S. (1993). Introduction: Recent trends in research in gender and education. Educational Psychologist, 28, 313-319.
- Freedman-Doan, C. R., Arbreton, A. J. A., Harold, R. D., & Eccles, J. S. (1993). Looking forward to adolescence: Mothers' and fathers' expectations for affective and behavioral change. Journal of Early Adolescence, 13, 472-502.
- Wigfield, A., & Eccles, J. S. (1994). Ontogeny of self-concepts and task values during middle childhood. Journal of Early Adolescence, (14), 107-138.
- Lord, S., Eccles, J. S., & McCarthy, K. (1994). Risk and protective factors in the transition to junior high school. Journal of Early Adolescence, (14), 162-199.
- Eccles, J. S. (1994). Understanding women's educational and occupational choices: Applying the Eccles et al. model of achievement-related choices. Psychology of Women Quarterly, 18, 585-609.
- Eccles, J. S., & Wigfield, A. (1995). In the mind of the actor: The structure of adolescents' achievement values and expectancy-related beliefs. Personality and Social Psychology Bulletin, 21, 215-225.
- Fuligni, A. J., Eccles, J. S., & Barber, B. (1995). The long term effects of seventh grade ability grouping in mathematics. Journal of Early Adolescence, 15, 58-89.
- Elder, G. H., Eccles, J. S., Ardelt, M., Lord, S. (1995). Inner-city parents under economic pressure: Perspectives on the strategies of parenting. Journal of Marriage and the Family, 57, 771-784.
- Eccles, J.S., Flanagan, C., Lord, S.E., Midgley, C., Roeser, R.W., & Yee, D. (1996). Schools, families, and early adolescents: What are we doing wrong and what can we do instead? Developmental and Behavioral Pediatrics, 17, 267-276.
- Updegraff, K. A., Eccles, J. S., Barber, B. L., & O'Brien, K. M. (1996). Course enrollment as self-regulatory behavior: Who takes optional high school math courses. Learning and Individual Differences, 8, 239-259.
- Zweig, M. J., Barber, B. L., & Eccles, J. S., (1997). Sexual coercion and well-being in young adulthood: Comparisons by gender and college status. Journal of Interpersonal Violence, 12, 291-308
- Maggs, J. L., Frome, P. M., Eccles, J. S., & Barber, B. L. (1997). Psychological resources, adolescent risk behaviour, and young adult adjustment: Is risk taking more dangerous for some than others? Journal of Adolescence, 20, 103-119
- Eccles, J. S., Early, D., Frasier, K., Belansky, E., & McCarthy, K. (1997). The relation of connection, regulation, and support for autonomy in the context of family, school, and peer group to successful adolescent development. Journal of Adolescent Research, 12, 263-286.

- Jenkins-Tucker, C. J., Barber, B. L., & Eccles, J. S. (1997). Advice about life plans and personal problems in late adolescent sibling relationships. Journal of Youth and Adolescence, *26*, 63-76.
- Madon, S., Jussim, L., & Eccles, J. S. (1997). In search of the powerful self-fulfilling prophecy. Journal of Personality and Social Psychology, *72*, 791-809.
- Winston, C., Eccles, J. S., Senior, A. M., & Vida, M. (1997). The utility of an expectancy/value model of achievement for understanding academic performance and self-esteem in African-American and European-American adolescents. Zeitschrift Fur Padagogische Psychologie (German Journal of Educational Psychology), *11*, 177-186.
- Wigfield, A., Eccles, J. S., Yoon, K. S., Harold, R. D., Arbreton, A. J., Freedman-Doan, C. R., & Blumenfeld, P. C. (1997). Changes in children's competence beliefs and subjective task values across the elementary school years: A three year study. Journal of Educational Psychology, *89*, 451-469.
- Eccles, J. S. (1998). Perceived control and the development of academic motivation: Commentary. Monographs of the Society for Research in Child Development, *63*, 221-31.
- Frome, P., & Eccles, J. S. (1998). Parental effects on adolescents' academic self-perceptions and interests. Journal of Personality and Social Psychology, *74*, 435-452.
- Kalil, A., & Eccles, J.S. (1998). Does welfare affect family processes and adolescent adjustment? Child Development, *69*, 1597-613.
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- Roeser, R. W., & Eccles, J. S. (1998). Adolescents' perceptions of middle school: Relation to longitudinal changes in academic and psychological adjustment. Journal of Research on Adolescence, *88*, 123-158.
- Roeser, R., Eccles, J. S., & Sameroff, A. (1998). Academic and emotional functioning in early adolescence: Longitudinal Relations, Patterns, and Prediction by Experience in Middle School. Development and Psychopathology, *10*, 321-352.
- Roeser, R. W., Eccles, J. S., & Strobel, K. R. (1998). Linking the study of schooling and mental health: Selected issues and empirical illustrations at the level of the individual. Educational Psychologist, *33*(4), 153-176.
- Smith, A. E., Jussim, L., Eccles, J. S., VanNoy, M., Madon, S., & Palumbo, P. (1998). Self-fulfilling prophecies, perpetual biases, and accuracy at the individual and group levels. Journal of Experimental Social Psychology, *34*, 530-561.
- Wigfield, A., & Eccles, J. S. (1998). Expectancy-value theory of achievement motivation. Contemporary Educational Psychology, *25*, 68-81.
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- Gutman, L. M., & Eccles, J. S. (1999). Financial strain, parenting behaviors, and adolescents' achievement: testing model equivalence African American and European American single- and two-parent families. Child Development, *70*(6), 1464-1476.
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- Roeser, R., Eccles, J. S., & Freedman-Doan, C. (1999). Academic functioning and mental health in adolescence: Patterns, progressions, and routes from childhood. Journal of Adolescent Research, *14*(2), 135-174.
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- Eccles, J. S., & Roeser, R. W. (2003). Schools as developmental contexts. In G. Adams (Ed.), Handbook of Adolescence. (pp. 129-148). Oxford:UK: Blackwell Press.

RECENT CONFERENCE PRESENTATIONS AND WORKING PAPERS: COPIES AVAILABLE

My Pre- and Post-Doctoral Students' Names Underlined

Anderman, E., Roeser, R.W., Blumenfeld, P., Eccles, J.S., Harold, R.D., & Wigfield, A (1993, August). Perceptions of mathematics classroom climate: A multi-level study. Paper presented at the annual meeting of the American Psychological Association, Toronto.

Roeser, R.W., Blumenfeld, P., Eccles, J., Wigfield, A., & Harold, R. (1993, August). Classroom experience and change in student motivation in the upper elementary years. Paper presented at the annual meeting of the American Psychological Association, Toronto.

Arbreton, A. J, Eccles, J. S., & Harold, R. D. (1994, February). Parents' perceptions of their children's competence: The role of parents attributions. Based on poster presented at the Society for Research on Adolescence, San Diego.

Belansky, E., & Eccles, J. S. (1994, February). Predicting African-American adolescents' expectations and aspirations about the future: The role of racial discrimination. Based on poster presented at the Society for Research on Adolescents, San Diego.

Early, D. M., & Eccles, J. S. (1994, February). Predicting parenting behavior: The role of SES, neighborhood risk, and parental values. Based on poster presented at the Society for Research on Adolescents, San Diego.

Fraser, K., & Eccles, J. S. (1994, February). Ethnic differences in adolescents' possible selves: The role of ethnic identity in shaping self-concept. Based on poster presented at the Society for Research on Adolescence, San Diego.

Jozefowicz, D. M., Barber, B. L., Eccles, J. S., & Mollasis, C. (1994, February). Relations between maternal and adolescent values and beliefs: Gender differences and implications for occupational choice. Based on poster presented at the SRA, San Diego, CA.

Kalil, A., & Eccles, J. (1994, February). Parent-adolescent relationships, parenting behaviors, and maternal well-being in single vs. two-parent black families. Based on poster presented at the Society for Research on Adolescence, San Diego.

Roeser, R. W., Lord, S. E., & Eccles, J. S. (1994, February). A portrait of academic alienation in adolescence: Motivation, mental health, and family experience. Based on poster presented at the Society for Research on Adolescence, San Diego, CA.

Arbreton, A. J. A., & Eccles, J. S. (1994, April). Mother's perceptions of their children during the transition from kindergarten to formal schooling: The effect of teacher evaluations on parents' expectations for their early elementary school children. Paper presented at the American Educational Research Association Conference, New Orleans, LA.

Yoon, K. S., Eccles, J. S., & Wigfield, A. (1994, April). Changes in causal relations between and within mothers' beliefs about their children's ability and children's own ability beliefs: The impact of the junior high school transition. Paper presented at the Society for Research on Adolescents, San Diego.

Belansky, E., & Eccles, J. (1995, April). Understanding the role of peer in adolescent females' marital and family-related choices. Based on poster presented at the SRCD, Indianapolis, Indiana.

- Early, D., & Eccles, J. (1995, April). Understanding the links between socio-economic status and parenting behavior in African American and European American samples. Based on poster presented at the SRCD, Indianapolis, Indiana.
- Eccles, J., Barber, B., Bartko, T., Vida, M., & Migut, D. (1995, April). Adolescents' activity involvement: Predictors and longitudinal consequences. Paper presented at the SRCD, Indianapolis, IN.
- Fraser, K., & Eccles, J. (1995, April). Academic alienation and adolescents' possible selves: How school experiences shape visions of the future. Based on poster presented at the SRCD, Indianapolis, Indiana.
- Freedman-Doan, C. R., Arbreton, A., & Eccles, J. (1995, April). Under my Influence? Parent and family factors associated with parenting efficacy in the elementary years (Symposium: Models of Parenting Efficacy from Infancy Through Adolescence). Paper presented at the SRCD, Indianapolis.
- Frome, P., & Eccles, J. (1995, April). Underestimation of academic ability in the middle school years. Based on poster presented at the SRCD, Indianapolis, Indiana.
- Kalil, A., & Eccles, J. (1995, April). Parent-child relationships, parenting behaviors, and mental health in low-income AFDC recipients vs. low-income non-recipients. Based on poster presented at the SRCD, Indianapolis.
- Kalil, A., & Eccles, J. (1995, April). The relationship between social support, mental health and family functioning in single parent black and white families. Based on poster presented at the SRCD, Indianapolis, IN.
- Eccles, J., Barber, B., Updegraff, K., & O'Brien, K. (1995, April). An expectancy-value model of achievement choices: The role of ability self-concepts, perceived task utility and interest in predicting activity choice and course enrollment. Paper presented at the AERA, San Francisco.
- Fraser, K., & Eccles, J. (1995, May). Hopes, fears and making it through middle school: A longitudinal analysis of adolescents' academic possible selves. Paper presented at the Meeting of the Midwestern Psychological Association, Chicago.
- Maggs, J. L., Frome, P. M., Eccles, J. S., & Barber, B. L. (1995, June) Psychosocial resources and consequences of risk behaviors: Is risk taking more dangerous for some than others? Paper presented at the Family Research Consortium Summer Institute, Ogunquit, Maine.
- Meschke, L., Barber, B. L., & Eccles, J. S. (1995, March). Adolescent risk behavior and well-being: A longitudinal study. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Meschke, L., Barber, B. L., & Eccles, J. S. (1995, June). Adolescent risk typologies and the community: An application of the ecological perspective. Paper presented at the annual convention of the American Psychological Society, New York.
- Raymore, L. A., Barber, B. L., Eccles, J. S., & Godbey, G. C. (1995, October). The stability of leisure behavior patterns across the transition from adolescence to young adulthood. Paper presented at the annual National Recreation and Parks Association meeting, San Antonio.

- Zweig, J., Barber, B. L., & Eccles, J. S. (1995, March). *Going beyond "If" and "When:" Patterns of late adolescent sexual activity and well-being.* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Roeser, R. W., Eccles, J., Yates, B., Lord, S. E., Harold, R. D., Wigfield, A., & Blumenfeld, P. (1995, August). *School adjustment and psychological well-being from childhood to early adolescence.* Paper presented at the American Psychological Association, New York.
- Roeser, R.W., Patrick, H., Yoon, K., Anderman, E., & Eccles, JS. (1994, April). *A longitudinal study of patterns of parent involvement across the elementary school years: Teacher and parent reports.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- McGroder, S., Collins, L. M., Barber, B. L., & Eccles, J. S. (1996, March). *Gender-role identity development among high school girls and boys: A latent transition analysis approach.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston.
- Smith, A., Jakubowski, B., Jussim, L., & Eccles, J. (1996, March). *Teachers' expectations for whole classes and the moderating effects of ability grouping.* Paper presented at Eastern Psychological Association meeting, Philadelphia.
- Yoon, K. S., Eccles, J. S., Wigfield, A., & Barber, B. L. (1996, March). *Developmental trajectories of early to middle adolescents' academic achievement and motivation.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston.
- Jenkins, C. J., Barber, B. L., & Eccles, J. S. (1997, March). *Advice about life plans and personal problems in older adolescent sibling relationships.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston.
- Keiper, S. Jakubowski, B. Jussim, L. Madon, S., & Eccles, J. (1996, March). *Social stereotypes and teacher expectations: A naturalistic study of accuracy and bias in person perception.* Paper presented at Eastern Psychological Association meeting, Philadelphia.
- Anderman, E. M., Eccles, J. S., Yoon, K. S., Roeser, R., Wigfield, A., & Blumenfeld, P. (1996, April). *Learning to value math and reading: Relations to mastery and performance-oriented instructional practices.* Paper presented at the annual meeting of the American Education Research Association, New York.
- Barber, B. L., Eccles, J. S., & Zweig, J. M. (1996, April). *Women's sexuality in young adulthood: Partnerships, coercion, and health.* Paper presented at the sixth International Interdisciplinary Congress on Women, Adelaide, Australia.
- Eccles, J. S., & Barber, B. L. (1996, April). *Gendered pathways into young adulthood.* Paper presented at the sixth International Interdisciplinary Congress on Women, Adelaide, Australia.
- Eccles, J. S., Barber, B. L., Updegraff, K. A., & O'Brien, K. M. (1996, June). *Predicting involvement in sports, honors math and physics.* Invited paper presented at the international conference on Interest and Gender: Issues of Development and Change in Learning, Kloster Seon, Germany.

- Linver, M. R., Barber, B. L., & Eccles, J. S. (1996, August). "Two roads diverged...": Predicting young adults role choices after high school. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec.
- Barber, B. L., & Eccles, J. S. (1996, August). You are what you do: Identity, activities, and adolescents' social development. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec.
- Fredricks, J.A., Roeser, R.W., & Eccles, J.S. (1996, April). A longitudinal study of classroom experience and changes in academic motivation during elementary school: An analysis of classroom experience typologies and student outcomes. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Frome, P., & Eccles, J. (1996). Gender-Role Identity and Self-Esteem. Paper presented at the Society for Research on Adolescence, Boston, MA.
- Mags, J. L., Frome, P. M., Eccles, J. S., & Barber, B. L. (1997, August). Psychosocial resources, adolescent risk behaviour, and young adult adjustment: Is risk taking more dangerous for some than others? Paper to be presented at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec
- Linver, M. R., Barber, B. L., & Eccles, J. S. (1996, November). Changing educational expectations of late adolescents: Parental influences. Paper to be presented at the annual conference of the National Council on Family Relations, Kansas City.
- Zweig, J. M., Barber, B. L., & Eccles, J. S. (1996, November). Women's sexual behavior, satisfaction, and partner supportiveness in committed and casual relationships. Paper to be presented at the annual conference of the National Council on Family Relations, Kansas City.
- Alfeld-Liro, C., & Eccles, J. S. (1997, July). Gender and achievement-related choices among the gifted. Paper presented at the 12th World Council for Gifted and Talented Children, Seattle, WA.
- Barber, B. L., & Eccles, J. S. (1997, April). Student council, volunteering, basketball, or marching band: What kind of extracurricular involvement matters? Paper presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.
- Barber, B. L., Jacobson, K. C, Eccles, J. S., & Horn, M. C. (1997, April). "I don't want to play any more": When do talented adolescents drop out of competitive athletics. Paper presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.
- Eccles, J. S., & Barber, B. L. (1997, October). Activities, identity, and adolescent development. Invited paper presented at the third Brigham Young University Conference on Youth and Families, Salt Lake City.
- Eccles, J. S., Barber, B., & Jozefowicz, D. (1997, April). Linking gender to education, occupation, and recreational choices: Applying the Eccles et al. model of achievement-related choices (Invited address): Janet Spence's Festschrift, Austin, TX.
- Eccles, J. S., Barber, B. L., Updegraff, K., & Wigfield, A. (1997, March). Expectancies and values as predictors of gender differences in course enrollment decisions and occupational plans in math and science. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

- Fredricks, J. A., Alfeld-Liro, C., Patrick, H., Ryan, A.M., Heiman, R., Hruda, L., & Eccles, J.S. (1998, April). Tracing talent development across time: An exploration of adolescents' involvement in athletics and the arts. Paper presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.
- Jenkins Tucker, C., Barber, B. L., & Eccles, J. S. (1997, November). Adolescents' discussions with siblings, mothers, and fathers about life plans. Paper presented at the annual conference of the National Council on Family Relations, Washington, DC.
- Linver, M. R., Barber, B. L., & Eccles, J. S. (1997, March). Parents make a difference: Influences on adolescents' college graduation plans. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Linver, M. R., Jacobs, S. L., Barber, B. L., Eccles, J. S., & Frome, P. M. (1997, April). They've got high hopes: Links between tenth grade possible selves and future college attendance. Paper presented at the biennial meeting of the Society for Research on Child Development, Washington D. C.
- Michael, A. & Eccles, J. S. (1997). Family relations during puberty: Parent and adolescent perspectives. Poster presented at the Biennial Meetings of the Society for Research on Child Development, Washington, D.C.
- Raymore, L. A., Barber, B. L., & Eccles, J. S. (1997, November). Leaving home after high school: Implications for leisure behavior. Paper presented at the annual National Recreation and Parks Association meeting, Salt Lake City.
- Roeser, R. W. & Eccles, J. S. (1997). Interweaving lines of development? Assessing adolescents' school and psychological functioning across the middle school years. Paper presented at the Biennial Meetings of the Society of Research on Child Development, Washington, D.C.
- Roeser, R. W. & Eccles, J. S. (1997). Locating and assessing "middle school experience." The relation of school risk and protective factors to changes in adolescents' school and psychological functioning. Paper presented at the Annual Meetings of the American Educational Research Association, Chicago, IL.
- Roeser, R.W. & Eccles, J.S. (1997, October). Academic functioning and mental health in middle adolescence: Patterns, progressions, and routes from childhood. Paper presented at the 3rd Brigham Young University Conference on Youth and Families, Sundance, UT.
- Roeser, R. W., Wong, C., & Eccles, J. S. (1997). Differential treatment by race and ability in middle school and change in African- and European-American youth's adjustment. Paper presented at the Biennial Meetings of the Society for Research on Child Development, Washington, D.C.
- Ryan, A. M., Patrick, H., Alfeld-Liro, C., Fredricks, J. A., Hruda, L. Z., Heiman, R., & Eccles, J. S. (1997, April). Commitment to developing talent in adolescence: The role of peers in continuing motivation for arts, athletics, and music. Poster presented at the biennial meeting of the Society for Research on Child Development, Washington, DC.
- Tanner, J. L., Jacobs, J., Hyatt, S., & Eccles, J. (1997). Putting it in a social context: High ability students' motivations to succeed. (SRA): Penn State University, and Michigan State University.

- Vida, M. & Eccles, J. S. (1997). A longitudinal look at factors affecting college enrollment: Who goes to college? Poster presented at the Society for Research on Child Development, Washington D.C.
- Vida, M., Inglehart, M., & Eccles, J. (1997). Anxiety verses stress in children: Change the perspective — see the consequences. Paper presented at the Midwestern Psychological Association meeting in Chicago, IL.
- Vida, M., Inglehart, M., & Eccles, J. (1997). Stress and health in adolescents: The role of parental support. Poster presented at the American Psychological Association in Chicago, IL.
- Wong, C. A. & Eccles, J. S. (1997). What does it mean to be an African American or White adolescent growing up in a multi-ethnic community? The influence of different contexts of racial discrimination on adolescent development. Poster presented at the Biennial Meetings of the Society for Research on Child Development, Washington, D.C.
- Yoon, K. S. & Eccles, J. S. (1997, April). Exploring children's motivation for instrumental music. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- Yoon, K. S. & Eccles, J. S. (1997, March). Developmental changes in children's goal orientations toward schoolwork. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.
- Alfeld-Liro, C., Fredricks, J., Hruda, L., Patrick, H., Ryan, A., & Eccles, J. (1998, February). Nurturing Teenagers' Talent: The Role of Parents, Teachers, and Coaches. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Wigfield, A., Eccles, J.S., & Roeser, R.W. (1998, August). Relations to young children's ability-related beliefs to their subjective task values and performance. Paper presented at the International Congress of Applied Psychology, San Francisco.
- Fredricks, J., Alfeld-Liro, C., Patrick, H., Ryan, A., Hruda, L., Heiman, R., & Eccles, J. (1998). Tracing talent development across time: An exploration of involvement in athletics and the arts. Paper presented at the Society for Research on Child Development, Washington DC.
- Hruda, L., Fredericks, J. A., Alfeld-Liro, C., & Eccles, J. S. (1998). The relation between extracurricular participation and adolescent development. Paper presented at the American Psychological Association, San Francisco, CA.
- Hyatt, Jacobs, Tanner, & Eccles, J. S. (1998). Explaining the decrease in adolescents' math and sports ability and interest: An example using hierarchical linear modeling. Paper presented at the AERA, San Diego.
- Hoffman, K. J., Busboom, A. L., Barber, B. L., & Eccles, J. S. (1998). Does timing of adolescent transitions relate to quality of romantic relationships in young adulthood? Poster presented at the Adolescent Health and Sexuality Conference in Tucson, AZ.

- Wigfield, A., Rodriguez, D., & Eccles, J. S. (1998 April). Developmental differences in the prediction of children's self-esteem from their activity-specific competence beliefs. Paper presented at the American Educational Research Association, San Diego, CA.
- Linver, M. R., Barber, B. L., & Eccles, J. S. (1999, April 16, 1999). Adolescent's college graduation expectations: Individual and maternal predictors. Paper presented at the Society for Research and Child Development (SRCD), Albuquerque, NM.
- Malanchuk, O., & Eccles, J. (1999). Determinants of self-esteem in African-American and white adolescent girls. Paper presented at the Society for Research in Child Development (SRCD), Albuquerque, NM.
- Vida, M. N., & Eccles, J. S. (1999). The relation of early adolescent anxieties to young adults occupational self-concepts. Paper presented at the Society for Research in Child Development (SRCD), Albuquerque, NM.
- Wong, C. A., Eccles, J. S., & Sameroff, A. (1999). Adolescents' experiences of ethnic discrimination in junior high school: Influence on academic and socio-emotional adjustment in high school. Paper presented at the Society for Research on Child Development (SRCD), Albuquerque, NM.
- Fredricks, J., Alfeld-Liro, C., & Eccles, J. S. (1999, April). Developing and fostering a passion for learning and engagement. Paper presented at the American Educational Research Association (AERA), Montreal, Quebec, Canada.
- Bartko, T., & Eccles, J. (2000). Predicting adolescent participation in constructive activities: Seeking the forest through the trees. Paper presented at the Society for Research on Adolescence, Chicago, IL.
- Davis-Kean, P. E., Vida, M., & Eccles, J. S. (1999). Do we really change? Mental health and achievement stability over the life course. Paper presented at the Life History Society.
- Davis-Kean, P. E., & Eccles, J. S. (2000). It takes a village to raise a child: An executive function and community management perspective. Manuscript in preparation.
- Galloway, M., Roeser, R.W., & Eccles, J.S. (2000, April). Perceived adult social support among adolescents demonstrating different patterns of academic and social-emotional functioning. Paper presented at the Biennial Meeting of the Society for Research Adolescence, Chicago, IL.
- Galloway, M., Roeser, R.W., & Eccles, J.S. (2000, April). Social and academic motivation among young showing different patten patterns of adjustment during the high school transition. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Bryant, A. L., Eccles, J. S., & Sameroff, A. (2001, April). Psychosocial, motivational, and contextual profiles of youth reporting different patterns of substance use during adolescence. Paper presented at the Annual Meeting of the American Educational Research Association (AERA) in Seattle, WA.
- Chatman, C. M., Malanchuk, O., & Eccles, J. (2001, April). Ethnic identity configurations among African American adolescents. Paper presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Davis-Kean, P., Vida, M., & Eccles, J. (2001, April). Influences on parental expectations for post-high school transitions. Paper presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Eccles, J. (2001, April). Gender and ethnicity as developmental contexts. Paper presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Freedman-Doan, C. & Eccles, J. (2001, April). Looking forward to adolescence revisited: The relation between parents' expectations and adolescents' behaviors. Paper presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Jodl, K. M., Schnabel, K., & Eccles, J. (2001, April). Patterns of adjustment associated with academic competence and depressive symptoms in adolescence techniques. Poster presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Roeser, R., Peck, S. C., Eccles, J., & Sameroff, A. J. (2001, April). Studying adolescents' educational trajectories, in context, over time: problems and promises of pattern-oriented techniques. Paper presented at the Annual Meeting of the Society for Research on Child Development (SRCD) in Minneapolis, MN.

Linver, M., Davis-Kean, P. E. (Chair), & Eccles, J. S. (April, 2002). Influences of Gender on Academic Achievement. Paper presented at the Society for Research on Adolescence, New Orleans, LA.

Stone, M.R., Barber, B.L., & Eccles, J.S. (2002, April). We knew them when: Predictors of adolescent social identity from earlier individual characteristics. Paper presented at the biennial meetings of the Society for Research on Adolescence, New Orleans.

Graduate Students Whose Dissertations I Chaired

University of Michigan

Name/Date Completed/ Field	Topic/Current Position
Amy Aberbach Arbreton, 1993/CPEP	When getting help is helpful Dr. Arbreton is a Research Scientist at Public/Private Ventures, Oakland, CA
Corrine Alfeld-Liro, 1999 CPEP	Gender and Giftedness Dr. Alfeld-Liro is a post-doctoral fellow to the Max Plank Institute In Berlin
Bonnie Barber, 1989 Psychology	Impact of divorce on students' achievement-related self perceptions and educational and occupational goals This dissertation was the first runner up for the Dissertation Award from the Society for Research on Adolescence Dr. Barber is now an Associate Professor at University of Arizona

- Ann Marie deBritto, 1987
CPEP
Race differences in students' academic self-perceptions
- Christy Buchanan, 1989
Psychology
Pubertal status, hormonal fluctuations and mood
Dr. Buchanan is now an Associate Professor at Wake Forest University
Her dissertation won the Dissertation Award from the Society for Research on Adolescence
- Connie Flanagan, 1988
Psychology
Impact of parents' employment status on students' academic self perceptions and mental health
Dr. Flanagan is now a Full Professor at Pennsylvania State University
- Pam Frome, 1998
Psychology
Gender roles and life choices
Dr. Frome is now a Research Scientist at the Research Triangle in North Carolina
- Jennifer Fredericks, 1999
CPEP
Family influences on gendered participation in math and sports
Dr. Fredericks is now an Assistant Professor at Connecticut College
- Janis Jacobs, 1988
CPEP
Parents' effects on students' self-perceptions
Dr. Jacobs is now an Associate Professor and Associate Vice President at Pennsylvania State University
- Debra Jozefowicz 2001
Psychology/Social Work
Expectancy/value predictors of educational and occupational choices
Dr. Jozefowicz is now a research assistant at the University of Michigan
- Lee Jussim, 1987
Psychology
Teacher expectancy effects
Dr. Jussim is now a Full Professor at Rutgers University
His dissertation won the Dissertation Award from the Society for the Experimental Study of Social Psychology
Dr. Jussim won the APA Distinguished Young Scientist in Social Psychology Award in 1996
- Ariel Kalil, 1996
Psychology
Families facing poverty
Dr. Kalil is now an Assistant Professor position at the University of Chicago
- Linda Lange, 1987
CPEP
Gender differences in students' academic self perceptions
- Douglas Mac Iver, 1987
Psychology
Impact of classroom organizational characteristics on student motivational constructs
Dr. Mac Iver is now a Research Scientist at Johns Hopkins University
- Carol Midgley, 1987
Education
Impact of classroom characteristics on the transition to junior high school
Dr. Midgley is now a Research Scientist at the University of Michigan.

- Leslie Morrison, 1998
CPEP
Family influences of academic achievement
Dr. Morrison is now a research assistant at the University of Michigan
- David Reuman, 1987
Psychology
Impact of ability grouping on student motivation
Dr. Reuman is now an Associate Professor at Trinity College
- Robert Roeser, 1996
CPEP
Unfolding and enfolding youth
Dr. Roeser is now an Assistant Professor at Stanford University
His dissertation won the Dissertation Award from the Society for Research on Adolescence and from Division C of AERA
- Jodie Roth, 1995
CPEP
A contextual perspective on adolescent motherhood
Dr. Roth is currently working as an Assistant Research Scientist at Teacher's College, Columbia
- Erika Taylor, 1999
CPEP
The role of peer support in academic achievement of African-American adolescents.
Dr. Taylor is going to AIR in Washington, DC as a Research Scientist.
- Cindy Winston, 1997
CPEP
Ethnic identity
Dr. Winston worked for the Black Congressional Caucus in Washington, D.C.
She is now a post-doctoral fellow at Brown University
- Carol Wong, 1997
CPEP
Ethnic identity and response to discriminatory experiences
Dr. Wong is an Assistant Professor at University of Delaware.
Her dissertation was second runner up for the Dissertation Award from Division C of AERA in 1998. Her dissertation won the Dissertation Award from the Society for Research on Adolescence.
- Kwang Suk Yoon, 1996
CPEP
Testing reciprocal relations among expectancy, value and academic achievement of early adolescents.
Dr. Yoon is now a Research Scientist at AIR (a research institute) in Washington, DC.

University of Colorado Dissertations Chaired

- Diane Early, 1994
What makes parents tick?
Dr. Early is now a Research Scientist at University of North Carolina
- Kari Frasier, 1995
Possible selves
Dr. Frasier is currently clinical psychologist in Denver and Boulder
- Sarah Lord, 1993
Family influences on social development
Dr. Lord is a Visiting Assistant Professor at University of Madison and a clinical psychologist in Madison, WI.
- Karen McCarthy, 1994
Family and SES influences on social development
Dr. McCarthy is currently at clinical psychologist in Denver and Boulder

Wayne State Dissertation - Co-chaired

Carol Freedman-Doan,
1994

Factors influencing the development of general academic, and social anxiety in normal preadolescents.

Dr. Freedman-Doan is now an Associate Professor at Eastern Michigan University