

## Constance A. Flanagan

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### Education

- 1987 Ph.D., Psychology (Developmental)  
University of Michigan
- 1975 M.A., Education  
University of Iowa
- 1970 B.A., Psychology  
Duquesne University

### Professional Experience

- 2001 Professor of Youth Civic Development  
with faculty appointments in  
Agricultural and Extension Education\  
Comparative and International Education  
Human Development and Family Studies  
Women's Studies  
Faculty Affiliate, Social Science Research Institute and  
Population Research Institute  
The Pennsylvania State University
- 1995-2000 Associate Professor Youth Civic Development  
The Pennsylvania State University
- 1993 - 1995 Associate Professor, Behavioral Sciences  
University of Michigan-Dearborn
- 1987 - 1993 Assistant Professor, Behavioral Sciences  
University of Michigan-Dearborn
- 1985 - 1986 Associate Director, Bush Program in Child Development  
and Social Policy, University of Michigan
- 1983 - 1987 Research Assistant (while in graduate school)  
Institute for Social Research, University of Michigan

- 1980 - 1982                    Instructor, Department of Sociology  
University of Colorado, Colorado Springs
- 1976 - 1978                    Educational Consultant, Child Psychiatry Service  
University of Iowa Hospitals and Clinics, Iowa City, Iowa
- 1974 - 1976                    Educational Consultant  
Grant Wood Area Education Agency, Cedar Rapids, Iowa
- 1970 - 1972                    Clinician, Allegheny County Mental Health/Mental Retardation  
Pittsburgh, Pennsylvania

### **Fellowships and Awards**

- 2000                              Penn State University Public Scholar
- 2000                              Fellow, Society for the Psychological Study of Social Issues (SPSSI),  
Division 9 of the American Psychological Association.
- 1999                              Visiting Research Scholar, Macquarie University, Sydney, Australia.
- 1998                              Teaching Award, Penn State's Program for Collaborative Instructional and  
Curricular Innovation, for "Growing up and coming of age in comparative  
perspective".
- 1998                              Honorable Mention, Frontiers of Research on Children, Youth, and Families,  
National Research Council's Board on Children, Youth, and Families for  
project on "Families, communities, and the social contract in America".
- 1997 - 1998                    Class VII Fellow, National Leadership Development Program,  
United States Department of Agriculture ESCOP/ACOP.
- 1993 - 1998                    William T. Grant Faculty Scholars Award for "Theories of social justice and  
civic responsibility during adolescence and young adulthood".
- 1993                              Faculty Recognition Award, Dean of the Graduate College and Office of the  
Vice-president for Research, University of Michigan.
- 1992                              Rackham Graduate School Faculty Fellowship, University of Michigan.
- 1985                              Mary Malcolmson Raphael Award, University of Michigan  
University-wide competitive award for women's superior scholarship.
- 1983 - 1984                    Fellow, Bush Program in Child Development and Social Policy  
University of Michigan

## Grants

- 2001 - 2002 Trust in adolescence: The developmental correlates of civic hope.  
William T. Grant Foundation.
- 2001 - 2002 Youth engagement in the democratic process: The youth that care framework.  
Co-Investigator with M. Loreto Martinez, P.I., Department of Psychology,  
Universidad Catolica de Chile, Penn State CYFC Consortium.
- 2001 - 2004 Transitions to adulthood and public policy: Agenda for research  
MacArthur Foundation Network member, Frank Furstenburg,  
Network Director.
- 2001 - 2006 Social responsibility and prevention. RO1 DA13434-01A1  
Social context of substance abuse: A multi-level approach  
National Institute of Drug Abuse.
- 1998 - 2001 Sub-contract to the University of Arizona for the project, Pathways to  
adulthood, William T. Grant Foundation.
- 1998 - 2000 Constructing democratic societies: Developing civic competencies in the next  
generation. Competitive seed grant for a partnership with the University of  
Capetown, South Africa, PSU Office of International Programs.
- 1996 - 1998 Intergroup understanding, social justice, and the 'social contract' in diverse  
communities of youth, Carnegie Corporation of New York.
- 1996 Project planning and travel grant for six international partners in the project,  
Theories of social justice and civic responsibility during adolescence  
and young adulthood, William T. Grant Foundation.
- 1994 Partnership with Australia, University of Michigan's Office of the Vice  
President for Research.
- 1993 - 1994 Enhanced school environments and political consciousness of African-  
American Youth, William T. Grant Foundation.
- 1993 - 1995 Social change and political development in adolescence: A cross-cultural  
comparative study, Jacobs Foundation.
- 1993 - 1994 Adult education and the auto industry: Indirect effects on the next  
generation, United Auto Workers/Ford Motor Company.
- 1993 Adult education and the auto industry: Indirect effects on the next generation.  
University of Michigan's Office of the Vice President for Research.

- 1989 - 1991 Mathematics achievement: Hungarian and American students  
Co-Principal Investigator (with Harold Stevenson),  
National Science Foundation.
- 1990 Social change and education: The case of Hungary. Rackham Graduate School  
Faculty Grant, University of Michigan.
- 1990 Transitions to early adulthood: A comparison of college contexts.  
University of Michigan's Office of the Vice President for Research.
- 1988 Developmental correlates of achievement in Hungary and the United States  
Travel grant, Rackham Graduate School, University of Michigan.

### **Grants Under Review**

- National Institutes of Health Youths' AIDS beliefs in South Africa: Solidarity vs. Stigma  
R21 TW006402-01.
- National Science Foundation A longitudinal study of factors that promote well-being and  
civic engagement among young people: A collaboration  
with colleagues in Chile.
- National Science Foundation Social connectedness and public activism. Co-director with  
J. Hochschild, PI.

### **Publications in Press**

Flanagan, C.A. (in press). Trust, identity, and civic hope. In L. Wagener & J. Furrow,  
(Eds.), *Beyond the self: Perspectives on transcendence and identity development*. Special  
issue of Applied Developmental Science.

Flanagan, C.A. (in press). Volunteerism, leadership, political socialization, and civic  
engagement. In R.M. Lerner & L. Steinberg, (Eds.), Handbook of adolescent psychology. NY:  
Wiley.

Flanagan, C.A. (in press). Institutional support for morality: Community based/Neighborhood  
organizaitions. In T.A. Thorkildsen, J. Manning, & H. J. Walberg, (Eds.), Nurturing morality.  
NY: Cambridge University Press.

Flanagan, C.A. (in press). Citizenship/Social Responsibility/Loyalty/Teamwork. In M. E.  
Seligman & C. Peterson (Eds.), Values in Action Classification. American Psychological  
Association and Oxford University Press.

Flanagan, C.A., Gill, S., & Gallay, L.S. (in press). Social participation and social trust  
in adolescence: The importance of heterogeneous encounters. In A. Omoto, (Ed.), Social

participation in processes of community change and social action. Nineteenth volume in the Claremont series on Applied Social Psychology.

Flanagan, C. A. (in press). Institutional support for morality. *LSS Review*.

### **Publications**

#### Articles in Refereed Journals

Flanagan, C.A., & Campbell, B. (2003). Social class and adolescents' beliefs about justice in different social orders. The psychological meaning of social class. Journal of Social Issues, 59(4).

Flanagan, C.A. (2003). Developmental roots of political engagement. PS: Political Science and Politics.

Sherrod, L., Flanagan, C., & Youniss, J. (Eds.). (2002). Dimensions of citizenship and opportunities for youth development: The what, why, when, where and who of citizenship development. Special issue of Applied Developmental Science, 4. 1- 14.

Ngomane, T., & Flanagan, C. (2002). Hope and despair: Extension agents in a young democracy. Journal of International Agricultural and Extension Education, 9 (12), 37 – 43.

Bowes, J.M., Flanagan, C., & Taylor, A. J. (2001). Adolescents' ideas about individual and social responsibility in relation to children's household work: Some international comparisons. International Journal of Behavioral Development, 25, 60-68.

Flanagan, C. A. & Faison, N. (2001). Youth civic development: Implications of research for social policy and programs. Social Policy Report, Vol. XV (1). Ann Arbor, MI: Society for Research in Child Development.

Jonsson, B., & Flanagan, C.A. (2000). Young people's views of distributive justice, rights and obligations: A cross-cultural study. International Social Science Journal, 164 (2), 195-208.

Flanagan, C .A. & Tucker, C. J. (1999). Adolescents' explanations for political issues: Concordance with their views of self and society. Developmental Psychology, 35 (5), 1198-1209.

Van Horn, B., Flanagan, C., & Thomson, J. (1999, January). Changes and challenges in 4-H: Part 2. The first fifty years of the 4-H program. Journal of Extension.

Van Horn, B., Flanagan, C., & Thomson, J. (1998 , December). Changes and challenges in 4-H: Part 1. Journal of Extension.

Macek, P., Flanagan, C., Gally, L., Kostron, L., Botcheva, L., & Csapo, B. (1998). Post-communist societies in times of transition: Perceptions of change among adolescents in Central and Eastern Europe. Journal of Social Issues, *54* (3), 547 – 560.

Flanagan, C., Bowes, J., Jonsson, B., Csapo, B., & Sheblanova, E. (1998). Ties that bind: Correlates of adolescents' civic commitments in seven countries. Journal of Social Issues, *54* (3), 457 - 475.

Flanagan, C., & Sherrod, L. (1998). Youth political development: An introduction. Journal of Social Issues, *54* (3), 447 – 456.

Bowes, J. M., Chalmers, D., & Flanagan, C. (1997). Children's involvement in household work: Views of adolescents in six countries. Family Matters: Australian Journal of Family Studies, *46*, 26-30.

Jayarathne, T., Flanagan, C., & Anderman, E. (1996). College students' attitudes toward the Persian Gulf War: Television exposure, gender, and campus differences. Peace and Conflict: Journal of Peace Psychology, *2*, 151-171.

Eccles, J.S., Flanagan, C., Lord, S., Midgley, C., Roeser, R., & Yee, D. (1996). Schools, families, and early adolescents: What are we doing wrong and what might we do instead? Journal of Developmental and Behavioral Pediatrics, *17* (4), 267-276.

Flanagan, C. A. & Gally, L. S. (1995). Reframing the meaning of "political" in research with adolescents. Perspectives on Political Science, *24*, 34-41.

Jacobs, J.E., Bennett, M.A., & Flanagan, C. (1993). Decision-making in one-parent and two-parent families: Influence and information selection. Journal of Early Adolescence, *13*, 245 -266.

Eccles, J.S., Midgley, C., Wigfield, A., Flanagan, C., Buchanan, C.M., Reuman, D., & MacIver, D. (1993). Development during adolescence: The impact of stage/environment fit. American Psychologist, *48*, 90-101.

Flanagan, C., Schulenberg, J., & Fuligni, A. (1993). Parent-adolescent relationships during the college years. Journal of Youth and Adolescence, *22*, 171-189.

Flanagan, C. A. & Eccles, J. S. (1993). Changes in parental work status and adolescents' adjustment at school. Child Development, *64*, 246-257.

Flanagan, C. A. (1993). Gender and social class: Intersecting issues in women's achievement. Educational Psychologist, *28*, 357-378.

Eccles, J.S., Buchanan, C.M., Flanagan, C. A., Fuligni, A., Midgley, C. & Yee, D. (1991). Control versus autonomy during early adolescence. Journal of Social Issues, *47*, 53-68.

Flanagan, C. A. (1990). Change in family work status: Effects on parent-adolescent decision-making. Child Development, 61, 163-177.

Miller, C., Eccles, J.S., Flanagan, C., Midgley, C., Feldlaufer, H. & Goldsmith, R. (1990). Parents' and teachers' beliefs about adolescents: Effects of sex and experience. Journal of Youth and Adolescence, 19, 34 - 49.

Eccles, J.S., Wigfield, A., Flanagan, C., Miller, C., Reuman, D., & Yee, D. (1989). Self-concepts, domain values, and self esteem: Relations and changes at early adolescence. Journal of Personality, 57, 283-310.

Yee, D. & Flanagan, C. (1985). The relationship of family environments to self-consciousness in early adolescence. Journal of Early Adolescence, 5, 59 - 68.

### **Chapter, Books, and Non-refereed Journal Articles**

Flanagan, C.A., & Van Horn, B. (2003). Youth civic development: A logical next step in community youth development. In Villarruel, F. A., Perkins, D. F., Borden, L. M., & Keith, J. G. Community youth development: Practice, policy, and research (pp. 273-296). Thousand Oaks, CA: Sage.

Flanagan, C. A. (2001). Families and globalization: A new social contract and agenda for research. In J. A. Myers-Walls & P. Somlai (Eds.), with R. Rapoport, Families as educators for global citizenship (pp. 23 - 40). Aldershot, England: Ashgate.

Flanagan, C. A. (2001). Political participation/Political activism. In J.V. Lerner & R.M. Lerner, (Eds.), Adolescence in America: An Encyclopedia (pp. 517-520). Santa Barbara, CA: ABC-CLIO.

Flanagan, C., and Van Horn, B. (2001). Youth Civic Engagement: Membership and Mattering in Local Communities. *Focus*. Davis, CA: 4-H Center for Youth Development, University of California.

Flanagan, C.A. (2000). Civility. Interface: Family and Consumer Sciences and Technology, 16 (5). 18.

Flanagan, C.A. (2000). Social change and the 'social contract' in adolescent development. In L. J. Crockett & R. K. Silbereisen (Eds.), Negotiating adolescence in times of social change. (pp. 191 – 198). NY: Cambridge University Press.

Flanagan, C. A. with Botecheva, L., Bowes, J., Csapo, B., Jonsson, B., Macek, P., & Sheblanova, E. (2000). The development of political views and civic identities. ISSBD special section on the transition to adulthood in socio-cultural context: Newsletter of the International Society for the Study of Behavioral Development, 2 (37), 4 – 6. X. Chen & J.G. Miller, (Eds.).

Gallay, L.S. & Flanagan, C.A. (2000). The well-being of children in a changing economy: Time for a new social contract in America. In R. Taylor and M. Wang (Eds.), Resilience across contexts: Family, work, culture, and community (pp. 3 – 33). Mahwah, NJ: Erlbaum.

Flanagan, C., A. & Botcheva, L. (1999). Adolescents' interest in other cultures: Patterns across eleven countries. In F. Alsaker & A. Flammer (Eds.), The adolescent experience: European and American adolescents in the 1990s (pp. 131 - 144). Hillsdale, NJ: Erlbaum.

Flanagan, C. A. , & Layfield, G. (1999). Defining and measuring a family's SES. In C.A. Smith (Ed.), The Encyclopedia of Parenting, Westport, CT: Greenwood.

Alsaker, F.D., Flanagan, C., & Csapo, B. (1999). Methodological challenges in cross-national research: Countries, participants, and general procedures. In F. Alsaker & A. Flammer (Eds.), The adolescent experience: European and American adolescents in the 1990s (pp. 15 – 32). Hillsdale, NJ: Erlbaum.

Flanagan, C. (1998). Exploring American character in the sixties generation. In A. Colby, J. James, & D. Hart (Eds.) Competence and character through life (pp. 169-185). A volume in the John D. and Catherine T. MacArthur Foundation Series on Mental Health and Development. Chicago: The University of Chicago Press.

Flanagan, C. A., Jonsson, B., Botcheva, L., Csapo, B., Bowes, J., Macek, P., Averina, I., & Sheblanova, E. (1998). Adolescents and the 'Social Contract': Developmental roots of citizenship in seven countries. In M. Yates & J. Youniss (Eds.), Community service and civic engagement in youth: International perspectives (pp. 135 - 155). Cambridge University Press.

Flanagan, C., Ingram, P., Gallay, E.M., & Gallay, E.E. (1997). Why are people poor? Social conditions and adolescents' interpretation of the 'social contract'. In R. D. Taylor & M.C. Wang (Eds.), Social and emotional adjustment and family relations in ethnic minority families (pp. 53-62). Mahwah, NJ: Erlbaum.

Flanagan, C. A. (1995). Commentary: Reflections on human development in a reunited Germany. In J. Youniss (Ed.), New Directions for Child Development, 70: After the wall: Family adaptations in East and West Germany (pp. 85-89). San Francisco: Jossey-Bass.

Flanagan, C. A. (1995). With R. S. Toronto, W. Miller, J. Hagerman, & K. Yamakawa. Reframing concepts of development in the context of social change. In P. Noack, M. Hofer, & J. Youniss (Eds.), Psychological responses to social change: Human development in changing environments (pp. 23-35). New York: DeGruyter.

Eccles, J.S., Arberton, A., Buchanan, C.M., Jacobs, J., Flanagan, C., Harold, R., MacIver, D., Midgley, C., Reuman, D., et al. (1993). School and family effects on the ontogeny of children's interests, self-perceptions, and activity choices. In J.E. Jacobs, et al., Nebraska symposium on motivation, 1992: Developmental perspectives on motivation. Current theory and research in motivation. Vol. 40 (pp. 145-208). Lincoln, NE: U. of Nebraska Press.

Schaum, M. & Flanagan, C.A. (Eds.). (1991). Gender images: Readings for composition. Boston: Houghton-Mifflin.

McLoyd, V. & Flanagan, C. A. (Eds.). (1990). New Directions for Child Development, 46: Economic stress: Effects on family life and child development. San Francisco: Jossey-Bass.

Flanagan, C. A. (1990). Families and schools in hard times. In McLoyd, V. C. & Flanagan, C. A. (Eds.), New Directions for Child Development, 46: Economic stress: Effects on family life and child development (pp. 7 - 26). San Francisco: Jossey-Bass.

Flanagan, C., Jacobs, J. & Meyers, J. (1985). The national debate on excellence in education: What happened to equity? The Networker, 6, 4 - 6.

### **Manuscripts Under Review**

Bowes, J. M. & Flanagan, C. A. (2002). Development of Civic Commitment and Altruism towards disadvantaged groups in adolescents from seven countries: Relationship to parental practices, sympathy, and empathy. Manuscript submitted for publication.

Jonsson, B., & Flanagan, C. (2002). Youth life projects and the social contract with community: What does democracy mean to young people in Sweden compared to the USA? Manuscript submitted for publication.

Flanagan, C.A., Gallay, L., & Nti, N. (2002). What does democracy mean? Correlates of adolescents' views. Manuscript submitted for publication.

Flanagan, C.A. & Pancer, M. (2002). Adolescents' views of legal constraints on health risk behaviors. Manuscript submitted for publication.

Faison, N. & Flanagan, C.A. (2002). Prejudice and politicization: What African-American and European-American parents tell their children. Manuscript submitted for publication.

Van Horn, B., & Flanagan, C.A., & Willits, F.K. (2002). Youth, family and club experiences and adult civic engagement. Manuscript submitted for review.

### **Work in Progress**

Flanagan, C.A., Gill, S., & Gallay, L. Adolescents' beliefs in America and commitment to democratic values: Processes for different racial/ethnic groups. Unpublished manuscript.

Flanagan, C.A., & Bowes, J. Adolescents' judgments of distributive justice in the classroom and in society: A 7-nation comparison. Unpublished manuscript.

Campbell, B., Flanagan, C.A., & Gill, S. Family values and adolescents' beliefs about success in America. Unpublished manuscript.

Flanagan, C.A. & Gallay, L.S. What does it mean to be 'an American'? Unpublished manuscript.

### **Invited Papers and Presentations**

Flanagan, C.A. (2002, May). US and THEM: Trust, democracy, and youth development. Invited lecture for the CYFAR 2002 national meetings, New Orleans, LA.

Flanagan, C.A. (2002, March). Adolescent Solidarity and Trust: Relationships to Civic Engagement and Activism. Paper presented at the Nineteenth Annual Claremont Symposium on Applied Social Psychology, "Processes of community change and social action". Claremont McKenna College, CA.

Flanagan, C.A. (2002, February). Trust and trustworthiness in the consolidation of adolescent identity. Paper presented at the invitational conference, Beyond the self: Perspectives on transcendence and identity development, Fuller Theological Seminary, Pasadena, CA.

Flanagan, C.A. & Gallay, L.S. (2001, October). Nurturing democratic character in teens: The potential of IT. Paper prepared for "Toward digital inclusion for underserved youth: A transatlantic roundtable". Washington, DC: Hosted by the Benton Foundation.

Flanagan, C.A. (2001, September). Youth civic engagement: Membership and mattering in local communities. Presentation for the California Communities Coordinating Conference, "When science becomes civic: Connecting engaged universities and learning communities", UC-Davis.

Flanagan, C.A. (2001, June). Family values in a global world: Views of "us" and "others". Keynote for the opening ceremony of the International Graduate College Program on Conflict and Cooperation between Social Groups, Friedrich-Schiller University, Jena, Germany.

Flanagan, C.A. (2001, March). How can CYFAR strengthen young people's participation in democracy? Lead presentation for the USDA CSREES national conference on Children, Youth, and Families at Risk, San Diego, CA.

Flanagan, C. (2000, July). Schools as mini polities: How teens learn about membership and tolerance. Paper invited for presentation in symposium, "We and the Other: The political psychology of in-group favoritism, nationalism, and xenophobia", K. Boehnke, Chair, International Congress of Psychology, Stockholm, Sweden.

Flanagan, C. A. (2000, May). Developmental opportunities and challenges in international research. Canadian developmental psychology meetings, Waterloo, Ontario.

Flanagan, C. A. (2000, April). Invited presentation for the National Institute on Drug Abuse meetings on Restorative Justice and Substance Abuse.

Flanagan, C. A. (2000, April). Youth political development. Invited lecture for the Harvard Center for Population and Development Studies colloquium series.

Flanagan, C.A. (2000, March). Summary of research on adolescents and the social contract. Invited for presentation at the Positive Psychology Meetings, Annenberg School for Communications, Grand Cayman, B.W.I.

Flanagan, C. A. (1999, November). Adolescent political development: Framing a neglected domain for the next century. Invited lecture as part of the colloquium series of the University of Arizona's Family Studies and Human Development Department.

Flanagan, C. A. (1999, August). Invited panelist for the Robert Wood Johnson Foundation's Restorative Justice and Substance Abuse Meeting.

Flanagan, C. A. (1999, May). Human development, the social contract, and social change. Invited paper presented for the conference, Childhood and adolescence in Germany before and after unification. Deutsche Forschungsgemeinschaft, Friedrich-Schiller University, Jena , Germany.

Flanagan, C.A., & Gallay, L.S. (1999, March). What does it mean to be an American? Views of tolerance, opportunity, and justice from youth in different cultures and communities. Paper invited for presentation at the international conference, Right-wing extremism, nationalism, and xenophobia: Hazards to democracy and life course development in Germany and North America. University of Toronto Institute for Human Development, Life Course, and Aging.

Flanagan, C.A. (1998, November). Families and communities as educators for global citizenship. Research Update for Practitioners plenary address at the National Council on Family Relations Conference, Families in global context: Media, environment, and peace.

Flanagan, C.A. (1998, November). What is character and why might it count in democracies? Keynote address for the conference, Nebraska's youth at risk: A symposium for community and academic exchange. Lincoln: University of Nebraska.

Flanagan, C. A. (1998, October). The social contract: A framework for theories of youth political development. Invited lecture as part of the Earhart lecture series on youth political socialization, Georgetown University.

Flanagan, C.A. (1998, August). The development of youth civic values in a global environment. Invited lecture. Psychology Department, University of Capetown, South Africa.

Flanagan, C. A. (1998, July). Adolescents' conceptions of the 'social contract'. Invited presentation for the MacArthur network on middle childhood. London, England.

Gallay, L.S. & Flanagan, C.A. (1998, March). Families, children, and global economic change. Paper for the national invitational conference on Resilience across contexts: Family, work, culture, and community. Temple University Center for Research on Human Development and Education.

Flanagan, C. A. (1995) Social change in East-Central Europe: Adolescent competence and character in the context of economic and political change. Invited paper presented at the symposium, Considering context in studying adolescent development. Biennial meetings of the Society for Research on Child Development, Indianapolis.

Flanagan, C. A. (1995). Why are people poor? Adolescents' interpretation of the 'social contract'. Paper for the invitational conference on Social and emotional adjustment and family relations in ethnic minority families. National Center on Education in the Inner Cities (CEIC), Philadelphia, PA.

Flanagan, C.A. (1993). Reframing development in the context of social change. Invited presentation for the symposium, Macrosocial variations, families, and adolescent development, International Center for Scientific Cooperation Schloss Reisenburg, Germany.

### **Book Reviews, Program and Policy-Oriented Reports**

Flanagan, C. A. (1999). Autonomy and informality in youth movements. Book review of R. Kahane's The origins of postmodern youth. International Journal of Group Tensions.

Flanagan, C., Gill, S., & Gallay, L. (1998, November). Intergroup understanding, social justice, and the 'social contract' in diverse communities of youth: Foundations for civic understanding. Project report prepared for the Workshop on research to improve intergroup relations among youth, Forum on Adolescence, Board on Children, Youth, and Families, National Research Council, Washington, D.C.

Flanagan, C. A. & Gill, S. (1998). The meaning of One America: Lessons from the youth of our country. A report to President Clinton's Initiative on Race, One America in the 21st Century.

Flanagan, C. A. (1993). Intergenerational effects of adult education benefits. Final report to the United Auto Workers/Ford Motor Company's National Educational, Development, and Training Program.

Flanagan, C.A. (1993). Review of Adolescence and Poverty: Challenge for the 1990's. P. Edelman & J. Ladner (Eds.). Child, Youth, and Family Services Quarterly, 24.

### **Courses**

Youth Civic Development

Growing Up and Coming of Age in Comparative Perspective

Gender and the Individual      Introduction to Women's Studies  
Life Course Development      Research Methods    Adolescence

### **Professional and Service Activities**

#### Board and Advisory Committee Appointments:

Chair (1999 - 2003) Member ('97-98)	Committee on Child Development, Public Policy, and Public Information, Society for Research in Child Development
Advisory Board 2002 - 2005	Youth and Globalization in the 21 <sup>st</sup> Century Social Science Research Council
Advisory Board 2000-2002	Student Voices Project, Annenberg School for Communications Kathleen Hall Jamieson, Director
Advisory Board and Review Committee 2001 - 2002	CIRCLE (Center for Information and Research on Civic Learning and Engagement), William Galston, Director
Advisory Board 2001 – 2002	Health Rocks! 4-H Longitudinal Study Rich Lerner, Director
Steering Committee 1998-2001	Penn State University Consortium on Children, Youth, and Families
Advisory Committee 1999-2001	Penn State University AT&T Center for Service Leadership
Editorial Boards	ASAP (Analyses of Social Issues and Public Policy) 2002 - <u>Journal of Research on Adolescence</u> , 2000 - 2003 <u>Journal of Adolescent Research</u> , 1999 – 2003 <u>Journal of Character Education</u>
Peer Review	<u>Child Development</u> <u>Developmental Psychology</u> <u>Journal of Research on Adolescence</u> <u>Journal of Adolescent Research</u> <u>Journal of Early Adolescence</u> <u>Personality and Social Psychology bulletin</u> <u>Journal of Personality</u> <u>International Journal of Behavioral Development</u> William T. Grant Foundation National Science Foundation

CIRCLE (Center for Information/Research on Civic Learning/Engagement)  
Cambridge University Press  
Wayne State University Press  
Worth Publishers  
Blackwell Press  
University of California Press

Review Panels                      Biennial Meetings of the Society for Research on Adolescence  
Biennial Meetings of the Society for Research in Child Development

Committee Member                Society for Research on Adolescence:  
Publications Committee, 1993 - 1995  
Study Groups Committee, 1994 - 1998

Member                              American Psychological Association  
Society for the Psychological Study of Social Issues (SPSSI)  
Society for Research on Adolescence  
Society for Research in Child Development  
International Society for the Study of Behavioral Development  
International Society for Political Psychology  
National Council on Family Relations

Consultant/Advisor:

2002                      Carnegie Corporation/CIRCLE Committee on Civic Education

2002                      National Academy of Sciences IOM and Board on Children, Youth, and Families  
Committee on Youth Civic Engagement

2001                      American Political Science Association/Human Development  
Collaboration on Civic Education

2000 -2001            W.T. Grant Foundation Consortium on Youth Political Development.

2000                      International Youth Foundation - US Forum on "Adolescents continually learning:  
Making good use of the in school and out of school hours"

2000                      NIDA -- Planning meetings on restorative justice/substance abuse  
programming

1999                      Robert Wood Johnson Foundation -- Planning meetings on  
restorative justice/ substance abuse programming

1999                      Teach For America -- Evaluating the first ten years

1998                      Respect for Diversity: Race and Ethnic Relations among Youth,

National Academy of Science's Forum on Adolescence, National Research  
Council